**Ministery of Higher Education and Scientific Research**

**Faculty of letters and foreign languages Department of French Language Batna 2 University Module : English Langauge**

**Level : First year Teacher : Miss. Aggoune**

**Correction of the First Term English Language Exam**

**Activity n° : 01 (5pts) (1pts for each right answer)**

**Put the words in brackets into the gaps. Mind the positive or the negative forms.**

* **Don’t be** late for the meeting. (not / to be)
* **Don’t swim**  in the river. (not / to swim)
* **Switch off** your mobile. (to switch off)
* **Take** your coat. It may get cold. (to take)
* **Don’t leave** bags unattended. (not / to leave)

**Activity n° : 02 (5pts) (0,25 pt for each right answer).**

**Identify the different kind of nouns.**

* Alcohol is injurious to health.

**Alcohol : common noun; non-countable. Health : common noun ; abstract noun**

* The speaker said love is kind and gentle.

**Speaker : common; countable noun. Love : common noun ; abstract noun.**

* The football team has twelve players.

**Team : common noun ;collective noun. Players : commmon noun; countable.**

* The childhood of Peter was full of mistery.

**Childhood : common noun ; abstract. Peter : proper noun.**

* The water in the glass was as clean as crystal.

**Water : common noun ; concrete or uncountable noun. Glass : common n, uncountable or concrete n. crystal : common n, uncountable**

**Activity n° : 03 (4pts) (0.5pts for each answer)**

**complete the following table.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Adjective** | **Comparative** | | **Superlative** |
| **small** | **Smaller than** | | **The smallest** |
| **good** | **Better than** | | **The best** |
| **happy** | **Happier than** | | **The happiest** |
| **low** | **Lower than** | **The lowest** | |

**Activity n° :04 (6pts).**

|  |  |
| --- | --- |
| **Criteria** | **Indicators** |
| **Relevance** | **The learner has followed :**  **The topic : he has written about her/his dream job**   * **He has given the reasons**   **The format : he has written a paragraph**  **Topic sentence : main idea of your prg**  **Supporting idea : exp, reasons, details..**  **A concluding sentence : last sentence of your paragraph, it sums up the main idea of prg.** |
| **Linguistic resources** | **The learner has used :**   * **Vocabulary related to the topic** * **Time conjunctions (first, in addition…)** * **The past and future simple tenses.** |
| **Semantic coherence** | * **Ideas are well organized.** * **Sentences are meaningful and linked correctly.** |